Monday, November 6, 2017

Write In Your Agenda:

<u>CW:</u>

- Hand in last week's signed and completed Monitoring Log
- Volcano Research Poster Presentations

<u>HW:</u>

 Study for Volcano Quiz <u>TOMORROW</u> Tuesday, November 7. Write In Your Monitoring Log:

<u>Response to Warm-Up:</u> Describe the difference between <u>lava</u> and <u>magma</u>.

You will need:

- Pencil
- Agenda
- New Monitoring Log
- Volcano Research Poster Materials

Learning Goal and Scale

TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).

- In addition to score 3, the student can help teach or mentor his/her peers and construct real world connections between locations, measurements, and types of Earth's natural processes.
- TSW understand how the Earth's natural processes have shaped 3 its landscape including all of the following:

- o Earthquake Locations
- o Earthquake Measurement
- Volcano Locations
- Volcano Types
- TSW understand how the Earth's natural processes have shaped its landscape (including 2 of the 4 requirements):
 - Earthquake Locations
 - Earthquake Measurement
 - Volcano Locations
 - Volcano Types
- TSW understand how the Earth's natural processes have shaped its landscape (including 1 of the 4 requirements):
 - Earthquake Locations
 - o Earthquake Measurement
 - Volcano Locations
 - Volcano Types
- Even with help, the student experiences no success. 0